

ORAL PRESENTATIONS

Make groups of 4 students maximum. Choose one Mendocinean festival or celebration. Do some research and include the answer to these possible questions as a guideline:

When and where is it held?

Why is it important/ relevant for the Mendocinian/ international community?

What happens at this event?

Which is the number of visitors and its target?

What are the advantages and disadvantages of it?

What is the origin of the festival (cultural heritage), organizers and performers?

Does it have a cost?

Which are the stages or aspects for the organization of the festival?

You can also add any other detail that could improve your presentation.

STRUCTURE

1. INTRODUCTION

Introduce yourself, your group and the topic of your presentation.

- Good morning / afternoon/etc.
- Let me introduce myself (and my team). I'm... / My name's....
- I'm / We're going to talk / speak about.....

2. DEVELOPMENT

Organize your ideas, for you and your audience

- I'm / We're going to divide my / our talk in three parts.
- First, we're going to *explain the location*, after that we'll *describe the services and facilities*, and finally we're going to *tell you about the rates of this hotel*.
- We're going to start with.... / As regards
- Now, we'll move on to our next topic:
- Finally, we would like to talk about....

3. CONCLUSION / ROUNDING OFF

- In conclusion, we can say that

- As a conclusion, we'd like to say
- To sum up,
- To conclude ...

4. ENDING

- Thank you very much for your attention
- Well, that's all for now. Thanks for listening.

5. TIPS:

❖ Consider the “hamburger format” (introduction, body, conclusion) in your presentation and answers. ❖ Give examples and important details. ❖ Review the material studied in class and the notes you have made. ❖ Use varied vocabulary and structures. ❖ Check the pronunciation of the words you use. ❖ Incomplete or vague answers won't be accepted. Be prepared to use paraphrasing and/or examples in your answers. ❖ Communicate your ideas in a clear, complete way. Don't recite answers; express your ideas in your own words. ❖ Use connectors and linking phrases (and, but, although, consequently, furthermore, also, in the first place, lastly, etc.). Remember that you are presenting as a group.

Evaluation Criteria:

Students will be evaluated individually and as a group.

- A- Content ____/20 marks
- B- Organization and planning ____/20 marks
- C- Vocabulary ____/25 marks
- D- Grammar ____/25 marks
- E- Mechanics ____/10 marks